

Scholar Name: \_\_\_\_\_ HR Teacher: \_\_\_\_\_ DOB: \_\_\_\_\_

Severity Classification	Triggers		Exercise
<input type="checkbox"/> Mild Intermittent <input type="checkbox"/> Mild Persistent <input type="checkbox"/> Moderate Persistent <input type="checkbox"/> Severe Persistent	<input type="checkbox"/> Colds <input type="checkbox"/> Exercise <input type="checkbox"/> Animals <input type="checkbox"/> Smoke <input type="checkbox"/> Dust	<input type="checkbox"/> Food <input type="checkbox"/> Weather <input type="checkbox"/> Air pollution Other _____	1. Pre-medication (how much and when) _____ 2. Exercise modifications _____ _____

**Green Zone: Doing Well** **Peak Flow Meter Personal Best = \_\_\_\_\_.**

Symptoms	Control Medication		
-Breathing is good -No cough or wheeze -Can work and play -Sleeps all night	Medicine _____ _____ _____	How much to take _____ _____ _____	When to take it _____ _____ _____

**Peak Flow Meter**  
More than 80% of personal best or \_\_\_\_\_

**Yellow Zone: Getting Worse** **Contact Physician if using quick relief more than 2 times per week.**

Symptoms	Control Medication		
-Some problems breathing -Cough, wheeze or chest tight -Problems working or playing -Wake at night	Medicine _____ _____ _____	How much to take _____ _____ _____	When to take it _____ _____ _____

**Peak Glow Meter**  
Between 50 to 80% of personal best or \_\_\_\_\_ or \_\_\_\_\_

IF your symptoms (and peak flow, if used) return to Green Zone after on hour of the quick relief treatment, THEN -Take quick-relief medication every 4 hours for 1 to 2 days -Change your long-term control medicines by _____ -Contact your physician for follow-up care	IF your symptoms (and peak flow, if used) DO NOT return to Green Zone after 1 hour of the quick relief treatment, THEN -Take quick-relief treatment again -Change our long-term control medicines by _____ -Call your physician/Health Care Provider within _____ hours of modifying your medication routine
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**Red Zone: Medical Alert** **Ambulance/Emergency Phone Number: \_\_\_\_\_.**

Symptoms	Continue control medicines and add:		
-Lots of problems breathing -Cannot work or play -Getting worse instead of better -Medicine is not helping	Medicine _____ _____ _____	How much to take _____ _____ _____	When to take it _____ _____ _____

**Peak Glow Meter**  
Between 0 to 50% of personal best or \_\_\_\_\_ or \_\_\_\_\_

<b>Activate EMS (call 911) IF the Scholar has ANY of the following symptoms:</b> <ul style="list-style-type: none"> <li>▪ Lips or fingernails are blue or gray</li> <li>▪ The scholar is too short of breath to walk, talk, or eat normal</li> <li>▪ Coughs constantly</li> <li>▪ The scholar gets no relief within 10-15 minutes of quick relief medications OR the scholar has any of the following signs:               <ul style="list-style-type: none"> <li>• Persistent chest and neck pulling in with breathing</li> <li>○ Scholar is hunching over</li> <li>○ Scholar is struggling to breathe</li> </ul> </li> </ul>
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**Comments / Special Instructions:** \_\_\_\_\_  
 \_\_\_\_\_

**I am the parent/guardian of \_\_\_\_\_ and request that the Asthma Health Care Plan be utilized during school hours.**

**School employees will not assume any liability for supervising or assisting in the utilization of this health care plan. Completion of this Asthma Health Care Plan authorizes Scholar Health Services to discuss the health care plan with the**

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appropriate school staff and prescribing health care provider via email, fax, verbal, or written communication with the purpose of providing a safe environment for your child.

Physician/Health Care Provider Signature \_\_\_\_\_ Date: \_\_\_\_\_

Physician Name (print) \_\_\_\_\_ Phone # \_\_\_\_\_

Physician Address \_\_\_\_\_ Fax \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name (Print) \_\_\_\_\_ Phone # \_\_\_\_\_

Received by \_\_\_\_\_ Date: \_\_\_\_\_

School Clinic Assistant Signature: \_\_\_\_\_ Date: \_\_\_\_\_