

SUMMER 2022

K-2 PRIMARY SUMMER READING

Boys and Girls Academies

**REQUIRED AND GRADED FOR ALL GIA SCHOLARS
DUE MONDAY, AUGUST 15, 2022**

Dear Scholars,

Summer is a wonderful time for traveling, going to camp, and hanging outside with friends, but for those days when it's too hot, or you think "I'm bored," we have the GIA Summer Reading Requirement!

Reading during the summer helps improve your reading skills as well as building your vocabulary, and help develop critical thinking skills to help you through life's many challenges. You should aim to read at least 30 minutes everyday and record your books on the "Reading Log." Options on *what to read* and *how to read* are provided, for fun. You can also complete the "Daily Reading and Writing Challenge."

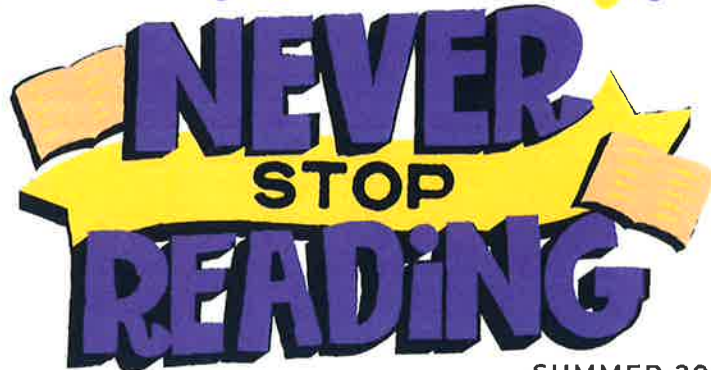
For the **graded assignment**, you should choose **TWO** books from the list for your upcoming grade level and 1. complete a book review and 2. complete a choice assignment. You will present your book review to your class and turn in the choice assignment as one of your first grades. A rubric is provided for you to prepare and there is a list of books that you may choose from.

You can find your summer reading books at the public library, bookstores, or online using our Sora Library. Share your books with friends and family and talk about what you've read. Reading is meant to be fun!

Enjoy your summer,

Mrs. Dees, *Executive Director*

Mrs. Cone, *K-2 Instructional Coach*



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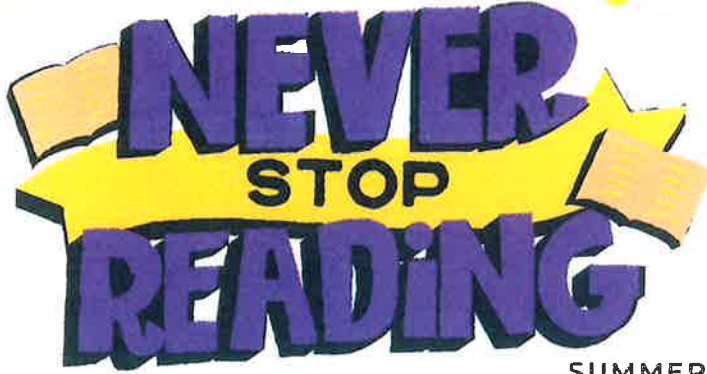
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1. Read 30 Minutes each night and record your books on the Reading Log.
2. Choose 2 books from the Recommended Book List. Write 1. **book review** for one and 2. **complete a choice assignment** for the other.
3. Prepare to present the book review to your class on the due date. Use the rubric to prepare and get the best grade.
4. Turn in your Reading Log, Book Review, and Choice Assignment to your teacher on the due date. Remember these are graded assignments!





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Book Review Grading Rubric

Components	Point Scale			Student's Score
	3	2	1	
Book Title & Author	The student announced the title AND author of the book.	The student announced the title OR the author of the book.	The scholar did not announce the title or author of the book.	
Summary	The scholar gave a thorough summary of the book telling what happens in the beginning, middle, and end including key details.	The scholar gave a short summary telling what happens in the beginning, middle, and end but leaving out some key details.	The scholar is unable or does not attempt to tell what happens in the beginning, middle, and end of the story.	
Review and Recommendation	The scholar explains what he/she likes or dislikes about the book AND if they would recommend it to a friend.	The scholar explains what he/she likes or dislikes about the book OR if they would recommend it to a friend.	The scholar does not explain what he/she likes or dislikes about the book AND if they would recommend it to a friend.	
Timeliness	Project is submitted and presented on time.	Project is submitted and presented late.	Project is not submitted or presented.	
Scholar's Name _____				Total Score _____

BOOK REVIEW

Directions: Review a book you recently read. What did you like and dislike?
Would you change anything? Would you recommend it?

Title: _____

Author: _____

How many stars would you rate this book?

Did not like  Amazing!

 **QUESTIONS I HAVE FOR THE AUTHOR:** 

1. _____
2. _____
3. _____

My favorite part:

My least favorite part:



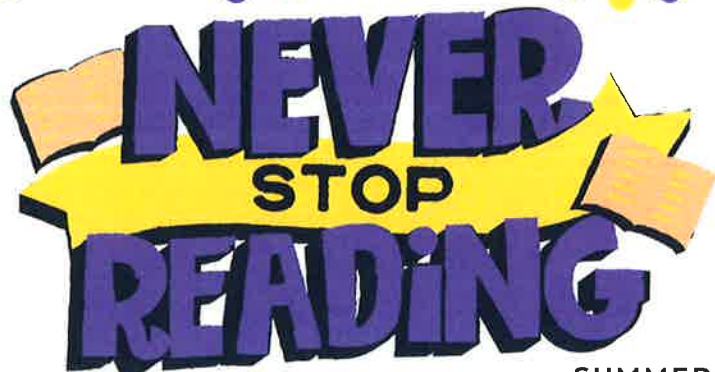
I would recommend this book to a friend:

(Circle one)

Yes

NO

Maybe



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Kindergarten Choice Assignments

1. Draw a picture of the main character in the setting of the book doing the action of the story.
2. Divide your paper into 6 squares. Write a word new to you from the book in each square and draw a picture to show what each word means.
3. Write an acrostic poem about the story using one of the character's names.
4. Make a "Bio Body" of the main character on a piece of paper. Draw the character. Then, write what your character sees, hears, thinks, smells, tastes and touches in the story. Write these things around your character. Draw arrows to body parts (what he sees points to eyes).
5. Fold your paper in half. Label one side "problem" and the other "solution." Write what the problem is in the story and draw a quick picture on the problem side. Do the same for the solution side.



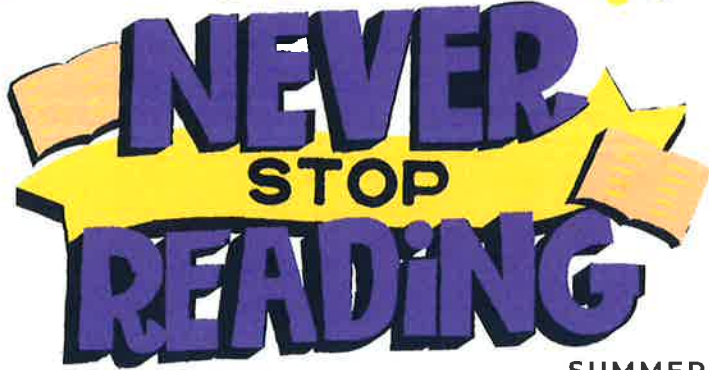
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First Grade Choice Assignments

1. Draw a picture showing your understanding of the main idea from the book you read. Include 3-4 sentences explaining the main idea.
2. Create a poster as if you were trying to sell this book. Include a colorful illustration, the title, author, main idea, and a few details about the book.
3. Create a new cover for this book. On the inside be sure to include the title, author, main idea, and 2 vocabulary words with definitions.
4. Pretend you are a character from the book. Write a journal entry about something you did in the story.
5. Find and write a telling, asking, and excitement sentence from the story. Draw a picture for each.
6. Draw a picture of one character from the story and list ten adjectives that describe this character.
7. Create a comic strip to retell the story. Be sure to include the beginning, middle, and end.



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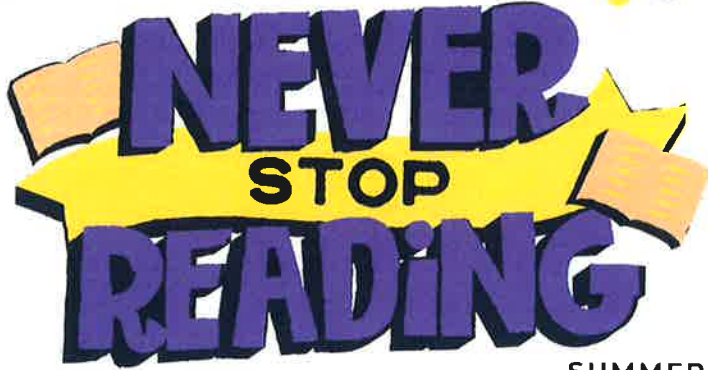


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Second Grade Choice Assignments

1. Write a letter to the main character and the character's reply.
2. Write a different ending for the book.
3. Create a travel brochure for the setting of the story or scrapbook pages about key characters.
4. Summarize the book into a comic or story aimed for younger scholars or your classmates.
5. Write a news article about an important event from the book.
6. Write a ballad or song about the characters and events in your story. Set the words to the music of a popular song.
7. Write about the decisions you would make if you were the main character.
8. Create a book jacket, including illustrations, an enticing synopsis, author bio and favorable reviews.
9. Explain why you think this book will or will not be read 100 years from now. Support your opinion by stating specific events from the story.
10. Pretend you are a talk show host and interview the main character.



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Suggested Booklists

BOYS SCHOOL

The King of Kindergarten
 Brown Boy Joy
 Jabari Jumps
 Pass the Ball, Mo!
 The Giving Tree
 My Father's Shop
 The Word Collector
 I am Everything Good
 My Two Granddads
 Trombone Shorty
 Crown: An Ode to the Fresh Cut
 If I Ran for President
 Brian's Bird
 As Fast as Words Could Fly
 Miami Jackson (Series)

GIRLS SCHOOL

I Am Enough
 Ada Twist Scientist
 Tar Beach
 Hair Love
 Leave Me Alone!
 Sulwe
 Alma and How She Got her Name
 Stand Tall, Molly Lou Melon
 I Got the Rhythm
 Mae Among the Stars
 Juneteenth for Mazie
 Last Stop on Market Street
 Blackout
 Your Name is Yoon
 Ramona (Series)

NEVER STOP READING



GENESIS
INNOVATION ACADEMY 

WHAT to Read

- Read an eBook
- Read a comic book
- Read a mystery
- Read a recipe
- Read poetry
- Read a "how-to" book
- Read a biography
- Read a joke book
- Read a chapter book
- Read a play
- Read a menu
- Read close captioning on TV
- Read a magazine
- Read song lyrics

HOW to Read

- Read with a flashlight
- Read to a parent
- Read to a sibling
- Read to a pet
- Read outside
- Read to a grandparent
- Read to a neighbor
- Read to a baby
- Read at the public library
- Read to a stuffed animal
- Whisper read

NEVER STOP READING

Daily Reading & Writing Challenge



DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Read to a family member	Write 10 words to describe yourself	Read outside	Write about your favourite food	Read in a cozy blanket fort
DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
Write a song about summer break	Read to a friend	Write 15 words to describe someone special to you	Read in a funny voice	Write a poem about a summer night
DAY 11	DAY 12	DAY 13	DAY 14	DAY 15
Read while listening to music	Write a word for each letter of the alphabet	Read your favorite book	Write a letter to someone special to you	Read outside
DAY 16	DAY 17	DAY 18	DAY 19	DAY 20
Write a story about an animal	Read in a spooky voice	Write about what you can see outside	Read to a pet or stuffed animal toy	Write 20 words to describe your summer
DAY 21	DAY 22	DAY 23	DAY 24	DAY 25
Read laying down	Write about your favorite movie or TV show	Read with a family member	Write and illustrate a comic	Read in a whisper voice
DAY 26	DAY 27	DAY 28	DAY 29	DAY 30
Write about your favorite holiday	Read in your pajamas	Write a joke	Read in the dark with a flashlight or lamp	Write a letter to your future self