

## HIGH SCHOOL GRADES SUMMER READING

Required reading for rising ninth, tenth and eleventh grade students are listed below. You are required to read the required book in its entirety and select one of the following activities to complete for the required book by Monday, August 15, 2022.

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### **9<sup>th</sup> Grade- “Fences” – by August Wilson**

*Fences* explores the evolving African American experience and examines race relations.

[https://www.amazon.com/Fences-August-Wilson/dp/0452264014/ref=sr\\_1\\_1?keywords=fences+by+august+wilson&qid=1653509405&s=books&prefix=fences%2Cstripbooks%2C77&sr=1-1](https://www.amazon.com/Fences-August-Wilson/dp/0452264014/ref=sr_1_1?keywords=fences+by+august+wilson&qid=1653509405&s=books&prefix=fences%2Cstripbooks%2C77&sr=1-1)

### **10<sup>th</sup> Grade- “Black Enough: Stories of Being Young and Black in America”**

*Black Enough: Stories of Being Young and Black in America* is about an immigrant girl from Trinidad recounts the ridicule her friends and family have endured due to hardship encountered.

[https://www.amazon.com/Black-Enough-Stories-Being-America/dp/0062698737/ref=sr\\_1\\_1?crid=1AOKV6PAKE4AG&keywords=black+enough+stories+of+being+young+%26+black+in+america&qid=1653509498&s=books&prefix=black+enough%2Cstripbooks%2C88&sr=1-1](https://www.amazon.com/Black-Enough-Stories-Being-America/dp/0062698737/ref=sr_1_1?crid=1AOKV6PAKE4AG&keywords=black+enough+stories+of+being+young+%26+black+in+america&qid=1653509498&s=books&prefix=black+enough%2Cstripbooks%2C88&sr=1-1)

### **11<sup>th</sup> Grade- “Mis-Education of the Negro”- by Carter G. Woodson**

*Mis-Education of the Negro* is about the period from the end of the American Civil War to the early 1930s, when the U.S. education system controlled and oppressed Black students rather than helping them achieve their potential.

[https://www.amazon.com/s?k=mis-education+of+the+negro&i=stripbooks&prefix=mis-ed%2Cstripbooks%2C66&ref=nb\\_sb\\_ss\\_ts-doa-p\\_1\\_6](https://www.amazon.com/s?k=mis-education+of+the+negro&i=stripbooks&prefix=mis-ed%2Cstripbooks%2C66&ref=nb_sb_ss_ts-doa-p_1_6)

## **Assignment**

Select two of the following activities for your required summer reading book.

### **Newspaper Article**

Create a newspaper article summarizing the book you have chosen using the following questions to guide your thought process. Your reading teacher will give you specific directions for how to submit your summary on the first day of school. How to create a Newspaper article:

<https://youtu.be/d29zoF4X340>

1. Summarize the story
2. Explain what you think was important from the story
3. Describe what you learned from the story
4. Beyond the characters, describe the typical setting or conflict in the book you have chosen
5. Make sure you check your capitalization, organization, punctuation, and spelling and reflect back on your learning of how to create a summary of your reading.

### **Character Resume**

Create a **resume** of the main character or characters. Use information from your required reading book to gather data to include on the character's resume.

Resources

<https://www.asvabprogram.com/media-center-article/64>

<http://www.mrsoshouse.com/puzpro/resumelit.html>

### **Alterative Ending**

Create an alternate endings to your book's story. Fill in gaps between events, create back stories, broaden minor characters, and create other settings to expand that specific "world." So perhaps you show a video clip or have kids read a particular text or document. Ask them to expand the story, explain what might have been going on in a different place at the same time, or develop back stories for historical characters.