

4th Grade SCHOOL SUMMER READING

Directions

Over the summer, scholars are to read the book listed for their upcoming grade/academy and create a book summary. A book summary is a brief retelling of the main idea, and most important details. In your book summary, you will try to answer the who, what, when, where, why and how of the book to tell the reader the main concept, or theme of the book. The book summary must be 1-2 pages, typed, double-spaced using Times New Roman 12-point font.

Scholars will submit a copy of their book summary to the *Literature and Ethics* teacher by Friday, August 9, 2024. The teacher will build lessons during the first week of school around the required summer reading. We encourage scholars not to wait until the due date to complete the assignment as teachers will issue additional assignments based on the selected readings during the first two weeks of school.

4th Grade Girls

The 4th Grade Girls' Summer Reading Book is "*Catching the Moon: The Story of a Young Girl's Baseball Dream*" by Crystal Hubbard

https://www.amazon.com/Catching-Moon-Story-Young-Baseball/dp/1600605729/ref=sr_1_1?crid=9YCHD488R8UD&keywords=Catching+the+Moon%3A+The+Story+of+a+Young+Girl%E2%80%99s+Baseball+Dream+by+Crystal+Hubbard&qid=1653496888&prefix=catching+the+moon+the+story+of+a+young+girl+s+baseball+dream+by+crystal+hubbard+%2Caps%2C86&sr=8-1

Book description: "*Catching the Moon: The Story of a Young Girl's Baseball Dream*," by Crystal Hubbard is the true story of Marcenia Lyle, an African American girl who grew up to become "Toni Stone," the first woman to play for a professional baseball team.

4th Grade Boys

The 4th Grade Boys' Summer Reading Book is "*Joshua's Masai Mask*" -by Dakari Hru

https://www.amazon.com/Joshuas-Masai-Mask-Dakari-Hru/dp/1880000326/ref=sr_1_1?crid=2XNS3LG1M2XSZ&keywords=Joshua%27s+Masai+Mask&qid=1653491396&s=books&prefix=joshua%27s+masai+mask%2Cstripbooks%2C58&sr=1-1

Book description: Joshua loves playing his kalimba, a traditional African musical instrument. But when his family suggests he join the school talent show, he thinks it's a terrible idea-all his classmates like rap. Wishing to be popular, Joshua turns to his Uncle Zambezi, who gives him a magical Masai Mask. Little does he know, the mask will grant Joshua his wish, and more.

4th Grade Book Summary Rubric

Content Understanding and Summary – 30 points				
<p>Excellent (27-30 points): Summary includes the students’ first and last name, Title of book and the Author.</p> <p>Summary includes all major plot points, main characters, setting, and key events in the correct sequence. Demonstrates a clear and comprehensive understanding of the book.</p>	<p>Good (21-26 points): Summary includes the students’ first and last name, Title of book and the Author.</p> <p>Summary includes most major plot points, main characters, setting, and key events. Shows a good understanding of the book, with minor omissions or errors.</p>	<p>Satisfactory (15-20 points): Summary includes the students’ first and last name, Title of book and the Author.</p> <p>Summary includes some major plot points, main characters, and key events, but may have omissions or be out of sequence. Demonstrates a basic understanding of the book.</p>	<p>Needs Improvement (10-14 points): Summary includes the students’ first and last name, Title of book and the Author.</p> <p>Summary misses many major plot points, main characters, and key events. Shows limited understanding of the book</p>	<p>Unsatisfactory (0-9 points): Summary does not include the students’ first and last name, Title of book and the Author; or Summary is incomplete, missing significant elements of the book, or shows little to no understanding of the content.</p>
Organization (30 points)				
<p>Excellent (27-30 points): Summary is very well-organized with a clear introduction, body, and conclusion. Ideas flow logically and cohesively.</p>	<p>Good (21-26 points): Summary is organized with a clear introduction, body, and conclusion. Most ideas flow logically.</p>	<p>Satisfactory (15-20 points): Summary has a basic structure with an introduction, body, and conclusion, but may have some lapses in organization.</p>	<p>Needs Improvement (10-14 points): Summary lacks clear organization and may be confusing to follow.</p>	<p>Unsatisfactory (0-9 points): Summary is disorganized and difficult to follow.</p>

Detail and Descriptive Language (25 points)				
<p>Excellent (23-25 points): Uses detailed and descriptive language to vividly describe characters, settings, and events. Engages the reader.</p>	<p>Good (20-23 points): Uses descriptive language to describe characters, settings, and events, with some details.</p>	<p>Satisfactory (15-19 points): Uses some descriptive language but may lack detail or vividness.</p>	<p>Needs Improvement (12-14 points): Uses minimal descriptive language and lacks detail.</p>	<p>Unsatisfactory (0-11 points): Uses little to no descriptive language and lacks detail.</p>
Grammar, Spelling, and Punctuation (15 points)				
<p>Excellent (14-15 points): Few to no errors in grammar, spelling, and punctuation. Writing is clear and polished, typed, double-spaced, one page, Times New Roman.</p>	<p>Good (11-13 points): Some minor errors in grammar, spelling, and/or punctuation, but they do not hinder understanding. Writing is typed, double-spaced, not one page, or not Times New Roman.</p>	<p>Satisfactory (8-10 points): Several errors in grammar, spelling, and punctuation, but the writing is still understandable. Writing is typed, double-spaced, not one page, or not Times New Roman.</p>	<p>Needs Improvement (5-7 points): Frequent errors in grammar, spelling, and punctuation that may hinder understanding. Writing is not typed, or not double-spaced, or not one page, or not Times New Roman.</p>	<p>Unsatisfactory (0-4 points): Numerous errors in grammar, spelling, and punctuation that make the writing difficult to understand. Writing is not typed.</p>