



Greetings Scholars,

Summer is a wonderful time for traveling, going to camp, and hanging outside with friends. Most importantly, summer is a time for you to develop your love for reading even more!

Reading during the summer helps increase your reading and critical thinking skills. It also builds your vocabulary and 21st century lifelong skills. You should aim to read at least 30 minutes daily

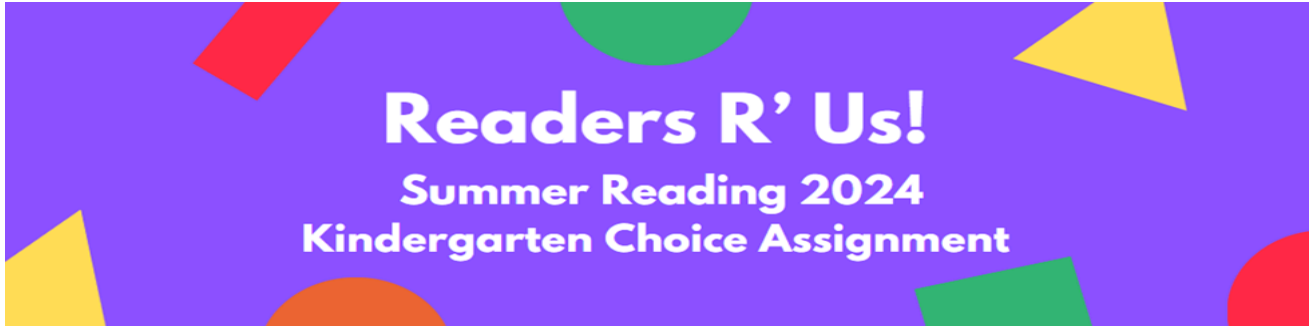
You can find your summer reading books at the public library, bookstore, or online at <https://www.amazon.com/>.

Share your books with your family, friends, and talk about what you have read. Reading is meant to be FUN!!

Enjoy your summer and happy reading! ❤️

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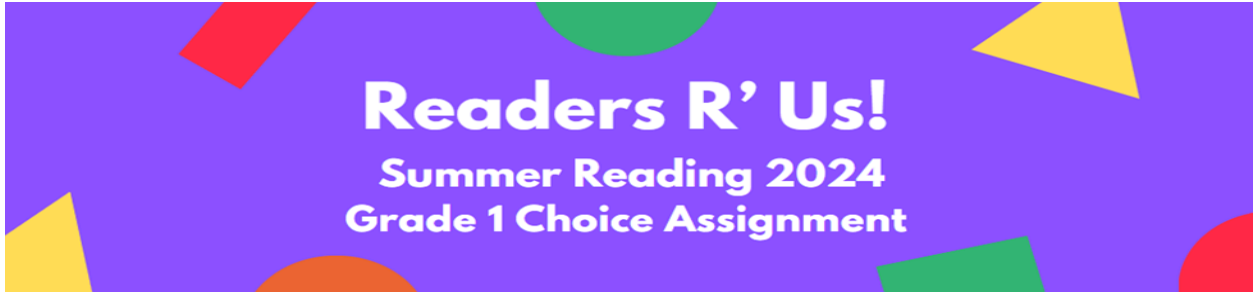
1. Choose **TWO** books from the list below to read for the summer reading **oral summary assignment**. Scholars should practice summarizing the main idea of the books that they read as well as key details from the story. They will be required to present an oral summary of the books during the first week of school. Scholars are only required to read two books from the list for summer reading; however, we encourage scholars to read books all summer.

K-1 Summer Reading List	
The King of Kindergarten <a href="https://a.co/d/7gilFnc">https://a.co/d/7gilFnc</a>	A Doll Like Me <a href="https://a.co/d/6CTU5Yu">https://a.co/d/6CTU5Yu</a>
As Fast as Words Could Fly <a href="https://a.co/d/hrDyuDf">https://a.co/d/hrDyuDf</a>	Ada Twist Scientist <a href="https://a.co/d/euHP7I1">https://a.co/d/euHP7I1</a>
I Am Enough <a href="https://a.co/d/77YP6a">https://a.co/d/77YP6a</a>	Hair Love <a href="https://a.co/d/bPU1P2">https://a.co/d/bPU1P2</a>
Peter's Chair <a href="https://a.co/d/8ovmpJK">https://a.co/d/8ovmpJK</a>	My Father's Shop <a href="https://a.co/d/bxxPazB">https://a.co/d/bxxPazB</a>
Brown Boy Joy <a href="https://a.co/d/6aVaEDY">https://a.co/d/6aVaEDY</a>	Jabari Jumps <a href="https://a.co/d/hiyFsmD">https://a.co/d/hiyFsmD</a>

## 2. Kindergarten Oral Book Summary and Review

Scholars should be prepared to give a summary of both books that were read from the list when they report to school in August. The rubric for the oral presentation of the book is listed below. This assignment allows scholars an opportunity to effectively communicate through speaking.

<b>Elements</b>	<b>Distinguished</b>	<b>Proficient</b>	<b>Developing</b>	<b>Beginning</b>
<b>Book Title, Author, &amp; Expression</b>	The scholar clearly pronounced the title <b>AND</b> author of the book.	The scholar pronounced the title <b>OR</b> the author of the book with some difficulty.	The scholar mispronounced both the author <b>AND</b> the title of the book.	The scholar does not attempt to pronounce the title or author of the book.
<b>Summary</b>	The scholar gave a thorough summary of the book telling what happens in the beginning, middle, and end.  Including 5 or more sentences	The scholar gave a short summary telling what happens in the beginning, middle, and end.  4 sentences.	The scholar gave a vague summary telling what happens in the beginning, middle, and end.  3 or less sentences.	The scholar is unable to tell what happens in the beginning, middle, and end of the story.
<b>Review &amp; Recommendation</b>	The scholar clearly explains what he/she likes <b>AND</b> dislikes about the book to explain if they would recommend it to a friend and why..	The scholar clearly explains what he/she likes <b>OR</b> dislikes about the book to explain if they would recommend it to a friend and why.	The scholar vaguely explains what he/she likes <b>OR</b> dislikes about the book to explain if they would recommend it to a friend and why.	The scholar is unable to tell what he/she likes <b>OR</b> dislikes about the book to explain if they would recommend it to a friend and why.



1. Choose **TWO** books from the K-1 Summer Reading list to read..
2. Select one of the books that you read to complete the following oral and written summary assignments. Scholars will be asked comprehension questions about the second book that they read however there is no written assignment associated with the second book.

**Oral Summary:** Create a video (using a cell phone) of the student summarizing the key details in your book of choice following the [rubric below](#).

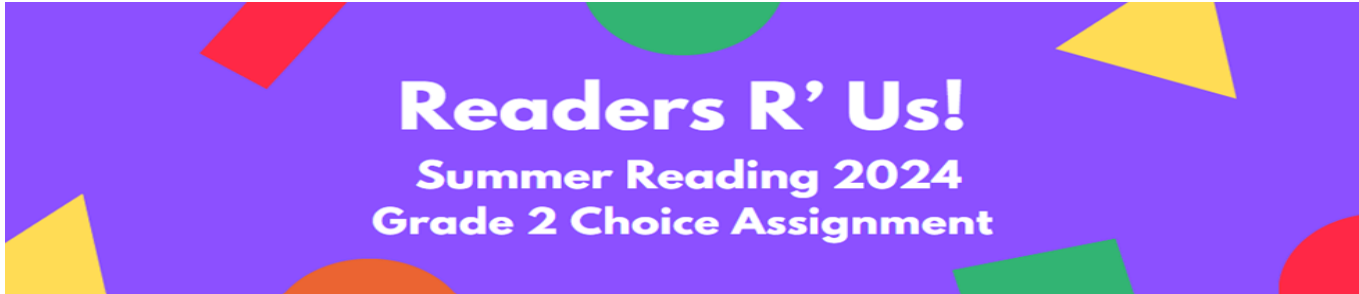
**Written Summary:** Create a thorough written summary of the book telling what happens in the beginning, middle, and end. Use the [rubric below](#) for guidance.

**Submission:** First Week of School, scholars and parents will be provided instructions on how to submit a copy of the scholar’s written and oral assignment from the teacher. The teacher will build lessons during the first two weeks of school around the required summer reading.

K-1 Summer Reading List	
The King of Kindergarten <a href="https://a.co/d/7giLfnC">https://a.co/d/7giLfnC</a>	A Doll Like Me <a href="https://a.co/d/6CTU5Yu">https://a.co/d/6CTU5Yu</a>
As Fast as Words Could Fly <a href="https://a.co/d/hrDyuDf">https://a.co/d/hrDyuDf</a>	Ada Twist Scientist <a href="https://a.co/d/euHP7I1">https://a.co/d/euHP7I1</a>
I Am Enough <a href="https://a.co/d/77YP6a">https://a.co/d/77YP6a</a>	Hair Love <a href="https://a.co/d/bPU1P2">https://a.co/d/bPU1P2</a>
Peter’s Chair <a href="https://a.co/d/8ovmpJK">https://a.co/d/8ovmpJK</a>	My Father’s Shop <a href="https://a.co/d/bxxPazB">https://a.co/d/bxxPazB</a>
Brown Boy Joy <a href="https://a.co/d/6aVaEDY">https://a.co/d/6aVaEDY</a>	Jabari Jumps <a href="https://a.co/d/hiyFsmD">https://a.co/d/hiyFsmD</a>

## First Grade Summary Rubric

Elements	Distinguished	Proficient	Developing	Beginning
<b>Oral summary</b>	<p>The scholar clearly enunciates the title <b>AND</b> author of the book and clearly summarizes major events/details from the book.</p> <p>The scholar clearly explains what he/she likes <b>AND</b> dislikes about the book to explain if/why they would recommend it to a friend.</p>	<p>The scholar clearly enunciates the title <b>AND</b> author of the book however summarizes major events/details from the book with less clarity.</p> <p>The scholar clearly explains what he/she likes <b>OR</b> dislikes about the book to explain if/why they would recommend it to a friend.</p>	<p>The scholar enunciates the author <b>AND</b> title of the book <b>OR</b> summarizes events from the book.</p> <p>The scholar struggles to explain what he/she likes <b>AND</b> what he/she dislikes about the book to explain if/why they would recommend it to a friend.</p>	<p>The scholar did <u>not</u> enunciate the title <b>AND</b> author of the book clearly, <b>OR</b> did <u>not</u> summarize events from the book.</p> <p>The scholar is unable to tell what he/she likes or dislikes about the book/</p>
<b>Written Summary</b>	<p>The scholar gave a thorough summary of the book telling what happens in the beginning, middle, and end. The summary is 5 or more well written sentences.</p>	<p>The scholar gave a short summary telling what happens in the beginning, middle, and end. The summary is 3-4 well written sentences.</p>	<p>The scholar gave an incomplete summary telling what happens in the beginning, middle, and end. The summary is 1-2 sentences.</p>	<p>The scholar is unable to tell what happens in the beginning, middle, and end of the story. No summary is provided or summary is poorly written.</p>
<b>Punctuality</b>	<p>The written summary is submitted by the due date <b>AND</b> presented.</p>	<p>The written summary is submitted <b>OR</b> presented on time.</p>	<p>The written summary is submitted <b>AND</b> presented late</p>	<p>The written summary is not submitted or presented.</p>



# Readers R' Us!

## Summer Reading 2024

### Grade 2 Choice Assignment

Read the book required for Boys' Academy or Girls' Academy and complete **One** of the three assignments listed below using the required book:

Boys' 2<sup>nd</sup> Grade: *Trombone Shorty* by Troy Andrews <https://a.co/d/1IUz6bd>

Girls' 2<sup>nd</sup> Grade: *I Got the Rhythm* by Connie Schofield-Morrison <https://a.co/d/58bY3q3>

**Submission:** First Week of School, scholars will submit a copy of their Choice Assignment to the Humanities teacher. Your teacher will build lessons during the first two weeks of school around the required summer reading.

### Assignment Choices

1. **Letter Assignment:** Write a letter to the main character about any decisions the character made that you disagree with. Include what you would do differently, if you were the main character. Then write a second letter as if you were the main character replying to your first letter.

This assignment connects to English language arts standards that require scholars to describe how characters in a story respond to major events and challenges and write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

2. **Alternative Ending Assignment:** Write a different version of the ending of the story from the one presented in the book that creates a different impact or effect. The scholar can change the ending of the story or add additional events to the ending of the story (to create a new ending)..

This assignment helps scholars use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. Scholars will use their knowledge of the story and imagination to create an alternative ending. Additionally, scholars will demonstrate their command of the conventions of standard English grammar and usage when writing or speaking.

3. **Book jacket Assignment:** Create a book jacket with an exciting, short description of what the book is about. Include pictures that you draw and/or cut out to describe actions in the book. Include the author and illustrator's names and at least one sentence about the author and illustrator's accomplishments. The book jacket must be an original work and CANNOT duplicate the images on the current book jacket.

**Directions on how to make your own book jacket:**

<https://www.youtube.com/watch?v=0BlowuFB9oc>

The assignment helps students use artistic expression to communicate their understanding of a story. Creating a book jacket limits students to selecting the best pictures and words to represent what the story is about.



Rising third grade scholars are required to read *Crazy Horse’s Vision* by Joseph Bruchac and write a book summary. A book summary is a brief retelling of the main idea, and most important details. Try to answer the who, what, when, where, why and how of the book to tell the reader the main concept, or theme of the book.

The book summary must be one page, typed double-spaced using Times New Roman 12-point font. Scholars will submit a copy of their book summary to the *Humanities* teacher who will build lessons during the first week of school around the required summer reading.

**Book** “*Crazy Horse’s Vision* “By Joseph Bruchac

<https://www.amazon.com/Horses-Vision-National-Geographic-Learning/dp/1584302828>

### 3rd Grade Book Summary Rubric

<b>Content Understanding and Summary – (30 points)</b>				
<p><b>Excellent (27-30 points):</b> Summary includes all major plot points, main characters, setting, and key events in the correct sequence. Demonstrates a clear and comprehensive understanding of the book.</p>	<p><b>Good (21-26 points):</b> Summary includes most major plot points, main characters, setting, and key events. Shows a good understanding of the book, with minor omissions or errors.</p>	<p><b>Satisfactory (15-20 points):</b> Summary includes some major plot points, main characters, and key events, but may have omissions or be out of sequence. Demonstrates a basic understanding of the book.</p>	<p><b>Needs Improvement (10-14 points):</b> Summary misses many major plot points, main characters, and key events. Shows limited understanding of the book</p>	<p><b>Unsatisfactory (0-9 points):</b> Summary is incomplete, missing significant elements of the book, or shows little to no understanding of the content.</p>



<b>Organization (30 points)</b>				
<p><b>Excellent (27-30 points):</b> Report is very well-organized with a clear introduction, body, and conclusion. Ideas flow logically and cohesively.</p>	<p><b>Good (21-26 points):</b> Report is organized with a clear introduction, body, and conclusion. Most ideas flow logically.</p>	<p><b>Satisfactory (15-20 points):</b> Report has a basic structure with an introduction, body, and conclusion, but may have some lapses in organization.</p>	<p><b>Needs Improvement (10-14 points):</b> Report lacks clear organization and may be confusing to follow.</p>	<p><b>Unsatisfactory (0-9 points):</b> Report is disorganized and difficult to follow.</p>
<b>Detail and Descriptive Language (25 points)</b>				
<p><b>Excellent (23-25 points):</b> Uses detailed and descriptive language to vividly describe characters, settings, and events. Engages the reader.</p>	<p><b>Good (20-22 points):</b> Uses descriptive language to describe characters, settings, and events, with some details.</p>	<p><b>Satisfactory (15-19 points):</b> Uses some descriptive language but may lack detail or vividness.</p>	<p><b>Needs Improvement (12-14 points):</b> Uses minimal descriptive language and lacks detail.</p>	<p><b>Unsatisfactory (0-11 points):</b> Uses little to no descriptive language and lacks detail.</p>
<b>Grammar, Spelling, and Punctuation (15 points)</b>				
<p><b>Excellent (14-15 points):</b> Few to no errors in grammar, spelling, and punctuation. Writing is clear and polished. One page, typed double-spaced using Times New Roman 12-point font.</p>	<p><b>Good (11-13 points):</b> Some minor errors in grammar, spelling, and punctuation, but they do not hinder understanding. One page, typed, may not be double-spaced or Times New Roman 12-point font.</p>	<p><b>Satisfactory (8-10 points):</b> Several errors in grammar, spelling, and punctuation, but the writing is still understandable. One page, typed, may not be double-spaced or Times New Roman 12-point font.</p>	<p><b>Needs Improvement (5-7 points):</b> Frequent errors in grammar, spelling, and punctuation that may hinder understanding. Not one page, or not typed, or not double-spaced or Times New Roman 12-point font.</p>	<p><b>Unsatisfactory (0-4 points):</b> Numerous errors in grammar, spelling, and punctuation that make the writing difficult to understand. Not typed.</p>