



## Third Grade Scholars

**3<sup>rd</sup> Grade scholars** are required to read *Crazy Horse's Vision* by Joseph Bruchac and complete the required Assignment. You will present your required activities to your Literature and Ethics teacher as one of your first graded assignments. A rubric is located on page 2 to help you prepare.

Write a book review reflecting and summarizing the book *Crazy Horse's Vision* using the questions below to guide your thought process. You must type your book summary using Times New Roman 12-point font. You will submit a copy of your book summary to your homeroom teacher. Your Reading teacher will build lessons during the first week of school around the required summer reading.

### **Guiding Questions:**

1. Why do you think Bruchac decided to write this book?
2. What do you do when you need guidance about making a decision, or figuring out what to do about something?
3. Why is it important to respect the rights and beliefs of others?
4. What was Curly's vision and why did Crazy Horse feel that he needed the vision?

**Book** *Crazy Horse's Vision* By Joseph Bruchac

<https://www.amazon.com/Horses-Vision-National-Geographic-Learning/dp/1584302828>

About the book: "Crazy Horse is among the best known Native American heroes. Yet many people do not know that his boyhood name was Curly, inspired by his curly hair. Curly was a leader even as a young boy, but his bravery could not prepare him for the trouble he and the other Lakota faced from the white settlers. After a fierce battle that mortally wounded Chief Conquering Bear, Curly felt called to help his people. So, he defied traditional custom and ran away to seek a vision. Three days went by. Finally, as an exhausted Curly collapsed on the ground, the vision came—a rider suspended above the ground and voices coming from nowhere. It took three years for Curly to understand his vision, and this long journey gave him the strength and leadership to guide his people. Because of this powerful vision, Curly's father renamed him Crazy Horse."

Name \_\_\_\_\_ Teacher \_\_\_\_\_

***CRAZY HORSE' VISION***

Elements	Distinguished	Proficient	Developing	Beginning
<b>Book Title, Author, &amp; Expression</b>	The scholar announced the title AND author of the book. AND used expressions.	The scholar announced the title OR the author of the book. AND used expression	The scholar vaguely announced the author and title of the book.	The scholar did not attempt to announce the title or author of the book.
<b>Summary</b>	The scholar gave a thorough summary of the book telling what happens in the beginning, middle, and end. Including 5 or more sentences	The scholar gave a short summary telling what happens in the beginning, middle, and end.  4 sentences	The scholar gave a vague summary telling what happens in the beginning, middle, and end.  3 or less sentences.	The scholar is unable to tell what happens in the beginning, middle, and end of the story.
<b>Review &amp; Recommendation</b>	The scholar explains what he/she likes or dislikes about the book AND if they would recommend it to a friend.	The scholar explains what he/she likes or dislikes about the book OR if they would recommend it to a friend.	The scholar vaguely explains what he/she likes or dislikes about the book AND if they would recommend it to a friend.	The scholar is unable to tell what he/she likes or dislikes about the book OR if they would recommend it to a friend.
<b>Punctuality</b>	Book review is submitted on time AND presented on time.	Book Review is submitted OR presented on time.	Book Review is submitted AND presented late	Book Review is not submitted or presented.



## Fourth Grade Scholars

**4<sup>th</sup> Grade scholars** are required to read the book listed for their upcoming grade/academy and complete the Summary activity below by Friday, August 8, 2025. We encourage scholars not to wait until the due date to complete the assignment as teachers will issue additional assignments based on the selected readings during the first two weeks of school.

The 4<sup>th</sup> Grade- **Girls'** Academy Summer Reading Book is *Catching the Moon: The Story of a Young Girl's Baseball Dream* by Crystal Hubbard

[https://www.amazon.com/Catching-Moon-Story-Young-Baseball/dp/1600605729/ref=sr\\_1\\_1?qid=9YCHD488R8UD&keywords=Catching+the+Moon%3A+The+Story+of+a+Young+Girl%280%99s+Baseball+Dream+by+Crystal+Hubbard&qid=1653496888&sprefix=catching+the+moon+the+story+of+a+young+girl+s+baseball+dream+by+crystal+hubbard+%2Caps%2C86&sr=8-1](https://www.amazon.com/Catching-Moon-Story-Young-Baseball/dp/1600605729/ref=sr_1_1?qid=9YCHD488R8UD&keywords=Catching+the+Moon%3A+The+Story+of+a+Young+Girl%280%99s+Baseball+Dream+by+Crystal+Hubbard&qid=1653496888&sprefix=catching+the+moon+the+story+of+a+young+girl+s+baseball+dream+by+crystal+hubbard+%2Caps%2C86&sr=8-1)

**Book description:** The true story of Marcella Lyle, an African American girl who grew up to become "Toni Stone," the first woman to play for a professional baseball team.

The 4th Grade- **Boys'** Academy Summer Reading Book is *Joshua's Masai Mask* -by Dakari Hru

[https://www.amazon.com/Joshuas-Masai-Mask-Dakari-Hru/dp/1880000326/ref=sr\\_1\\_1?qid=2XNS3LG1M2X SZ&keywords=Joshua%27s+Masai+Mask&qid=1653491396&s=books&sprefix=joshua%27s+masai+mask%2Cstripbooks%2C58&sr=1-1](https://www.amazon.com/Joshuas-Masai-Mask-Dakari-Hru/dp/1880000326/ref=sr_1_1?qid=2XNS3LG1M2X SZ&keywords=Joshua%27s+Masai+Mask&qid=1653491396&s=books&sprefix=joshua%27s+masai+mask%2Cstripbooks%2C58&sr=1-1)

**Book description:** Joshua loves playing his kalimba, a traditional African musical instrument. But when his family suggests he join the school talent show, he thinks it's a terrible idea-all his classmates like rap. Wishing to be popular, Joshua turns to his Uncle Zambezi, who gives him a magical Masai Mask. Little does he know, the mask will grant Joshua his wish, and more.

Write a book review summarizing the book that you read using the questions below to guide your thought process. You must type your book summary using Times New Roman 12 point font. You will submit a copy of your book summary to your homeroom teacher on \_\_\_\_\_. Your Reading teacher will build lessons during the first two weeks of school around the required summer reading.

### Assignment Questions

1. Type your first and last name, Title of book and the Author
2. Provide a brief description of the book (3 sentences).
3. Share what you think was important from the story (2 sentences).
4. Include information about what you learned from the story (2 sentences).
5. Tell why you would or would not recommend this book to your new classmates (2 sentences).
6. Write the book summary using your own words and style of writing.



## Fifth Grade Scholars

**5<sup>th</sup> Grade scholars** are required to read **“How We Are Smart”** and complete the Book Review assignment by Friday, August 8, 2025. We encourage scholars not to wait until the due date to complete the assignment as teachers will issue additional assignments based on the selected readings during the first two weeks of school.

The **required reading** book is **“How We Are Smart”** by W. Nikola-Lisa.

[https://www.amazon.com/s?k=how+we+are+smart&i=stripbooks&sprefix=how+we+ar%2Cstripbooks%2C73&ref=nb\\_sb\\_ss\\_c\\_2\\_9\\_ts-doa-pHow+We+Are+Smart+-+by+W.+Nikola+Lisa](https://www.amazon.com/s?k=how+we+are+smart&i=stripbooks&sprefix=how+we+ar%2Cstripbooks%2C73&ref=nb_sb_ss_c_2_9_ts-doa-pHow+We+Are+Smart+-+by+W.+Nikola+Lisa)

Book description: **“How We Are Smart”** by W. Nikola-Lisa is a children’s book on multiculturalism and multiple intelligences—a great combination. Many children will be inspired by this book to pursue their own dreams.

### Book Review Assignment

Write a book review summarizing **How We Are Smart**”. Type your book review using Times New Roman 12 point font. You will submit a copy of your **500-750 word** book review to your homeroom teacher on Friday, August 8, 2025. Your Reading teacher will build lessons during the first two weeks of school around the required summer reading.

1. General information. Talk about what kind of book is it – is it an adventure book, a fantasy book, a nonfiction book, a novel, and more. ...
2. Start with a couple of sentences describing what the book is about Describe the Plot. ...
3. Describe the Characters. ...
4. Identify the Theme. ...
5. Illustrate the Setting. ...
6. Give your Opinion about the book in general and explain why you formulated that opinion
7. Discuss what you particularly liked about the book. ...
8. Mention anything you disliked about the book. ...
9. Round up your review. ...
10. You can give the book a rating out of five with five meaning that you absolutely loved the book and one meaning that you strongly dislike the book.

### Examples of Book Review Templates

<https://templatelab.com/book-review-templates/>

<https://bookriot.com/how-to-write-a-book-review/>