



Greetings Scholars,

Summer is a wonderful time for traveling, going to camp, and hanging outside with friends. Most importantly, summer is a time for you to develop your love for reading even more!

Reading during the summer helps increase your reading comprehension, fluency, and critical thinking skills. It also builds your vocabulary and 21st century lifelong skills. You should aim to read at least 30 minutes daily.

You can find your summer reading books at the public library, bookstore, or online at <https://www.amazon.com/>.

Share your books with your family, friends, and talk about what you have read. Reading is meant to be FUN!!

Enjoy your summer and happy reading! ❤

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Readers R' Us!

Summer 2025 K-2 Summer Reading Book List

General Books	Higher Lexile Levels Grades K- 1
The King of Kindergarten https://a.co/d/7giLfnc	Amazing Grace https://a.co/d/eia1dIH
As Fast as Words Could Fly https://a.co/d/hrDyuDf	Trombone Shorty https://a.co/d/3KkSI8
I Am Enough https://a.co/d/an9mBb5	My Brother Charlie https://a.co/d/0tcD9DV
Peter's Chair https://a.co/d/8ovmpJK	Tar Beach https://a.co/d/7Squnlp
Crown https://a.co/d/1nBnBnr	Sulwe https://a.co/d/2TyQqtA
Jabari Jumps https://a.co/d/hiyFsmD	I am Everything Good https://a.co/d/9CqYzJg
My Father's Shop https://a.co/d/bxxPazB	Mae Among the Stars https://a.co/d/4gZLa9M
A Doll Like Me https://a.co/d/6CTU5Yu	If I Ran for President https://a.co/d/9mywxEO
Ada Twist Scientist https://a.co/d/euHP7I1	Juneteenth for Mazie https://a.co/d/czvmkoL
Hair Love https://a.co/d/bPU1P2	I Got Rhythm https://a.co/d/ekveKuc



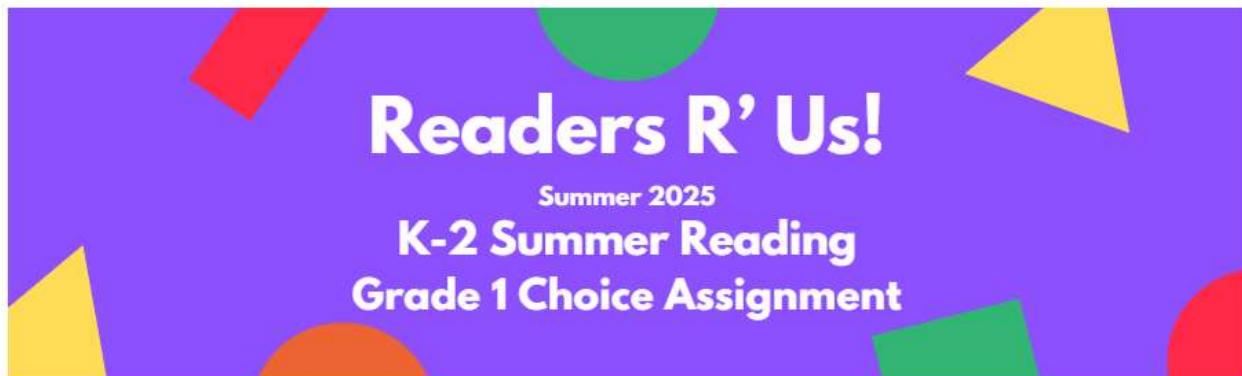
1. Choose **TWO** books from the list for your upcoming grade level.
2. Complete a **Book Review (see attached rubric)**.
3. Complete one **Choice Assignment**.

Kindergarten Choice Assignments

- A. Draw a picture of the main character in the setting of the book doing the action of the story.
- B. Divide your paper into 6 squares. Write a word new to you from your book of choice in each square. Then draw a picture to show what each word means.
- C. Write an acrostic poem about the story using one of the character's names.
- D. Make a "Bio Body" of the main character on a sheet of paper. Draw the character. Then, write what your character sees, hears, thinks, smells, tastes, and touches in the story. Write these things around your character. Draw arrows to body parts (what he sees points to eyes).
- E. Fold your paper in half. Label one side "problem" and the other "solution". Write what the problem is in the story and draw a quick picture on the problem side. Do the same for the solution side.

First Week of School

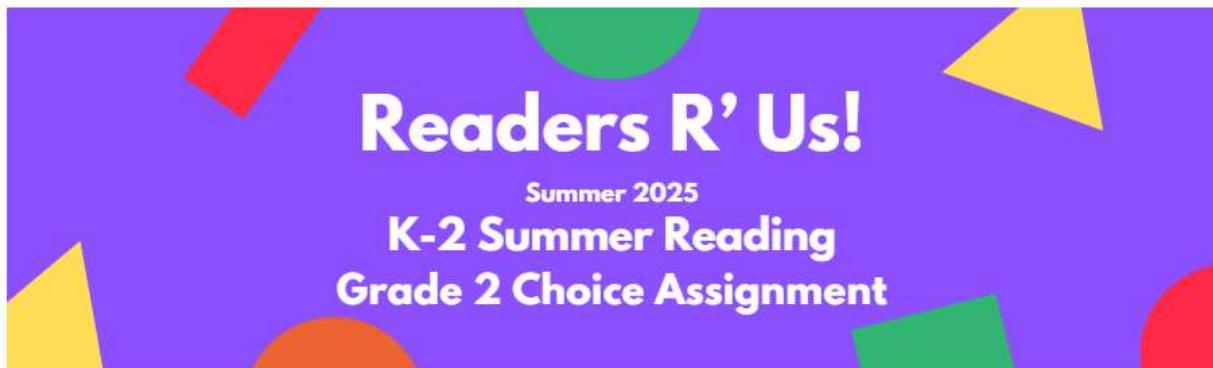
You will present your book review to your homeroom teacher and class and submit the choice assignment as one of your first graded assignments. A rubric is provided for you to prepare, and a list of books are attached that you may choose from.



1. Choose **TWO** books from the list for your upcoming grade level.
2. Complete a **Book Review (see attached rubric)**.
3. Complete one **Choice Assignment**.

First Grade Choice Assignments

- A. Draw a picture explaining your understanding of the main idea from your book of choice. Include 3-4 sentences explaining the main idea.
- B. Create a video as if you were trying to sell your book of choice. Discuss the title, author, main idea, characters, and why you would recommend buying this book.
- C. Create a new cover for the book. On the inside be sure to include the title, author, main idea, and 2 vocabulary words with definitions.
- D. Pretend you are a character from the book. Write a journal entry about something you did in the story.
- E. Find and write a telling, asking, and excitement sentence from the story. Draw a picture for each.
- F. Choose a character from the story. Write a summary using ten adjectives to describe that character. Then, draw a picture of the character.
- G. Create a comic strip to retell the story. Be sure to include the beginning, middle, and end.



Read the book required for Boys' Academy or Girls' Academy and complete **Two** assignment listed below using the required book:

Boys' 2nd Grade: *Trombone Shorty* by Troy Andrews <https://a.co/d/1IUz6bd>

Girls' 2nd Grade: *I Got the Rhythm* by Connie Schofield-Morrison <https://a.co/d/58bY3q3>

Assignments

Select **Two** of the following assignments below:

1. ETHICS Assignment: Write a **letter** to the main character about any decisions you would make if you were the main character. Also include the main character's reply.
2. EXPRESSION: Write a **different version of the ending of the story** that creates a different impact or effect than the current ending.
3. EXPRESSION: **Create a comic book** which summarizes events that occur in the book. Use your imagination to draw pictures that illustrate what is happening in each scene. **How to create a comic book:**
<https://artprojectsforkids.org/how-to-make-a-comic-book/>
4. EXPRESSION: **Create a song** about the events in the story. Remember to include what the characters are doing or experiences they had in your story. Set the words to any music of choice.
5. EXPRESSION: **Create a book jacket**, including illustrations, an enticing synopsis, author bio, and favorable news.

How to make your own book jacket:

<https://www.youtube.com/watch?v=0BlowuFB9oc>

Submission: First Week of School, you will submit a copy of your Choice Assignment to your Literature and Ethics teacher. Your Reading teacher will build lessons during the first two weeks of school around the required summer reading.

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Summer 2025

K-2 Summer Reading Book Review/Summary Rubric

Name _____ Teacher _____

Elements	Distinguished	Proficient	Developing	Beginning
Book Title, Author, & Expression	The scholar announced the title AND author of the book. AND used expressions.	The scholar announced the title OR the author of the book. AND used expression	The scholar vaguely announced the author and title of the book.	The scholar did not attempt to announce the title or author of the book.
Summary	The scholar gave a thorough summary of the book telling what happens in the beginning, middle, and end. Including 5 or more sentences	The scholar gave a short summary telling what happens in the beginning, middle, and end. 4 sentences	The scholar gave a vague summary telling what happens in the beginning, middle, and end. 3 or less sentences.	The scholar is unable to tell what happens in the beginning, middle, and end of the story.

Review & Recommendation	The scholar explains what he/she likes or dislikes about the book AND if they would recommend it to a friend.	The scholar explains what he/she likes or dislikes about the book OR if they would recommend it to a friend.	The scholar vaguely explains what he/she likes or dislikes about the book AND if they would recommend it to a friend.	The scholar is unable to tell what he/she likes or dislikes about the book OR if they would recommend it to a friend.
Punctuality	Book review is submitted on time AND presented on time.	Book Review is submitted OR presented on time.	Book Review is submitted AND presented late	Book Review is not submitted or presented.