1049 Custer Avenue, SE
Atlanta, Georgia 30316
404.990.3844
info@GenesisInnovationAcademy.org
www.GenesisInnovationAcademy.org

Genesis Innovation Academy for Girls Parent-School Compact SY 2026-2027

The School Parent Compact outlines how parents, the entire school staff, and scholars will share responsibility for improved academic achievement and how the school and the parents will build and develop partnerships to help scholars achieve the state's high academic goals.

School

Genesis Innovation Academy for Girls understands the importance of the school experience to every scholar and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability.

As a school we will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet and exceed the State academic standards

To accomplish our goal, Genesis Innovation Academy for Girls will:

- Expand research-based interventions for low-performing students.
- Use technology-based reading/literacy programs to identify student strengths and weaknesses.
- Implement interventions to facilitate instruction and learning. Interventions may include Saturday School, Wednesday Tutorial, and small group / 1-on-1 instruction/tutoring, during specials, vendor-based tutorials in the afternoons/evenings.
- Provide note-taking strategies, problem-solving strategies, and content vocabulary development during classroom instruction.
- Use i-Ready for authentic diagnostic assessments to identify areas of strength and need for grades K through 8th grade.
- Implement and monitor the use of district unit plans and pacing guides to ensure interventions and strategies are included.
- Integrate reading across the curriculum
- Provide professional development and coaching for teachers on guided reading and other research-based interventions.
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum— parent-teacher conferences in schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement and frequent reports to parents on their children's progress.
- Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. *(ESSA, Section 1116(d)(1-2))*
- Treat each scholar and family with dignity and respect
- Strive to address the individual needs of the scholar

- Acknowledge that parents are vital to the success of scholar and school
- Provide a safe, positive, and healthy learning environment
- Assure every scholar access to quality learning experiences
- Coach scholars on how to become responsible citizens and life-long learners
- Assure that the school staff communicates clear expectations for performance to both scholars and parents and involves parents, in an organized, on-going, and timely way, in the planning review, and creation of CLIP, Compact, and all Title I meetings and Family Engagement Staff and Parent Trainings.

Parent

The parent understands that participation in their scholar's education will help her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his or her ability.

As a Parent I will:

- Volunteer for 20 hours each school year.
- Support my scholar's learning by using everyday activities to reinforce math & reading skills.
- Commit to reading to my scholar or ensuring my scholar reads at least 20 minutes each day.
- Review math families and facts regularly with my K-5 scholar.
- Participating, as appropriate, in decisions relating to the education of my scholar and positive use of extracurricular time
- Send my scholar to school on time, well-fed, and well-rested everyday
- Attending school functions and conferences
- Check Schoology regularly to monitor my scholar's grades and academic standing. (At least twice a month)
- Encourage my scholar to show respect for all members of the school community and school property
- Review all school communications and respond promptly
- Be involved in the decisions regarding how funds reserved are allotted for parental involvement activities

Scholar

The scholar realizes education is important. She is the one responsible for her own success. Therefore, she agrees to carry out the following responsibilities to the best of her ability.

K-2nd Grade Scholars:

1. At least 70% of scholars will read on or above grade level.
2. At least 70% of scholars will demonstrate grade-level writing and use of language.
3. At least 60% of all scholars will meet expected growth targets in mathematics as measured on i-Ready from Fall to Spring.

3rd – 8th Grade Scholars:

1. At least 70% of scholars will read on or above grade level.
2. At least 70% of scholars will demonstrate grade-level writing and use of language.
3. 60% or more of all scholars will meet projected growth on the GMAS in Mathematics.

As a Genesis Girls Academy scholar I will:

- Come to school on time, well rested and dressed in complete school uniform, and ready for success everyday
- Develop a positive attitude toward school by assuming responsibility for my behavior and my learning without making excuses
- Accept challenges, be willing to make mistakes and advocate for my own success
- Be cooperative and respectful to teacher, my peers, and all school property
- Do daily work that is neat and reflects my best effort
- Read everyday
- Set and monitor personal academic goals

School Representative Signature:



Gavin Samms, Ph.D. // Head of Schools & CEO